

We teach more than the curriculum...

The Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage (EYFS), is how the Government and early years professionals describe the time in your child's life between birth and age 5. In our nursery we aim to provide early years learning experiences which are happy, active, exciting, fun and secure and support the development, care and learning needs of individual children. We follow a legal document called the Early Years Foundation Stage Framework.

How will learning take place?

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through 7 areas of learning and development.

Children should mostly develop the 3 prime areas first. These are: -

- *Communication and Language*
- *Physical Development*
- *Personal, Social and Emotional Development*

These prime areas are those most essential for your child's healthy development and future learning. As children grow, the prime areas will help them to develop skills in 4 specific areas.

- *Literacy*
- *Mathematics*
- *Understanding the World*
- *Expressive Arts and Design*

These 7 areas are used to plan your child's learning and activities. Each area of learning is implemented through a mix of adult-led and child-initiated activity. Children in the EYFS learn by playing and exploring, being active, and through creative and critical thinking which takes place both indoors and outside.

Communication & Language...

...involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.

OFF WITH
HIS HEAD!



Arabesque...

Physical Development...

...involves children being active; developing co-ordination, control, and movement. Children are helped to understand the importance of physical activity, and to make healthy choices in relation to food.



CUP OF TEA?



Personal, Social & Emotional Development...

...helps children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and have confidence in own abilities.

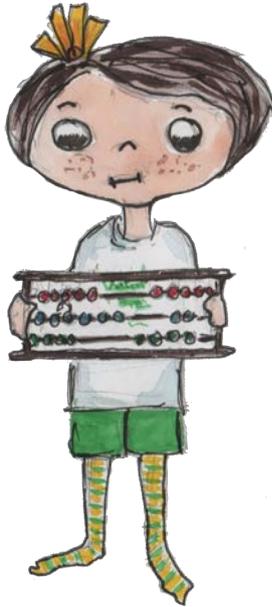
It was the best of times...

Literacy...

...involves encouraging children to link sounds and letters and to begin to read and write. Children are given access to a wide range of reading materials.



$E=MC^2$



Mathmatics...

...involves developing and improving skills in counting, understanding and using numbers, calculating and describing shapes, spaces and measures.

IT'S A SNAKE

It's a stick...

IT'S A SNAKE THAT LOOKS LIKE A STICK



Understanding the World...

...involves guiding children to make sense of their surrounding world through opportunities to explore, observe and find out about people, places, technology and the environment.

Expressive Arts & Design...

...involves children exploring and playing with a wide range of media and materials; music, movement, dance, role-play, design and technology.



BY Picasso

Assessment

Throughout the Early Years Foundation Stage each child's development will be observed, assessed and monitored by the adults. These assessments will be made in relation to the 'development matters' points in the EYFS framework. Assessments are made on a cumulative set of observations and knowledge of the whole child. We use information from previous settings, information from home, every day observations, photographs and knowledge of the child to help us to assess a particular development matters point.

Learning Together

An important part of the EYFS is your knowledge about your child's learning and development, so do keep us up-to-date on what your child is doing with you at home: such as how confident your child is in writing their name, reading and talking about a favourite book, speaking to people your child is not so familiar with or their understanding of numbers. Each half-term we will send home a 'WOW' leaflet on which we ask you to record some of your child's sparkly moments.

Parents as Partners

Daily Communications

Please let us know of anything you feel is important that may affect your child during a session. Dropping off and picking up times are good opportunities to share this kind of information. If you have something more in depth or personal you wish to discuss we will need to make an appointment with you that is convenient to both parties. Children who stay for the full day will bring home a communication book which provides a brief overview of their day.

Preschool information

Please supply the school with a copy of any records from your child's preschool setting. These records inform our planning and help us provide appropriate learning experiences for your child.

Information/Parent Board

We have an information/Parent Board in the entrance to the nursery. This is where all regular information will be placed along with other useful information and events that are happening in the rest of the school. There is also a lot of useful information on the school website. Please also help us keep you informed by advising us of any changes to your e-mail address and mobile phone number as we will also send information electronically.

Parents' newsletter

We will send home a half-termly learning poster to inform you of the exciting things that we will be learning about during the halfterm and any forthcoming events that you may need to know about.

Our Ethos

All EYFS staff aim to develop nurturing and happy relationships with all the children; interacting positively with them and taking time to listen. We value the bond that develops between child and practitioner and understand that this provides children with a sense of security enabling them to become confident, independent and capable young learners. Each adult in the EYFS team strives to meet the needs of each child in their care and respond sensitively to their feelings.

Key Person

Once your child has settled in we will choose a key person to be your child's advocate at Little Willows Nursery.

Helping

We are committed to an open door policy, although a DBS check has to be in place before a parent can help. Any parent who wishes to help needs to talk to the Head Teacher who will explain our volunteer procedures. If you are interested in helping, written guidance is available from the office.

Induction Process

We offer all parents a home visit. This is where both the nursery teacher and nursery nurse will come to your home to talk to you about your child and to build a relationship with your child in their home environment. We invite children to visit the nursery so they can become familiar with it and we encourage parents to stay and join in with the activities alongside their children.

Bringing and collecting your child

Bringing your child to morning nursery...

Please bring your child into the foundation unit playground in the morning. This can be accessed from the front of the school by taking the path that leads to the left of the building and following this around to the main playground. Nursery children will be greeted at the nursery door by a member of staff.

The morning session for the nursery is 8:50-11:50am.

If you are late for the start of school, please take your child straight to the main office.

Bringing your child to afternoon nursery...

Please bring your child to the main school office. A member of staff will let you in and direct you to the nursery classroom.

The afternoon session is from 12:30 to 15:30.

Collecting your child from morning nursery

Please come to the nursery gate to collect your child as the main playground will be locked. This is accessed by taking the right path in front of the building.

Please ensure that the gate is closed behind you, on entry and when leaving, for everyone's safety.

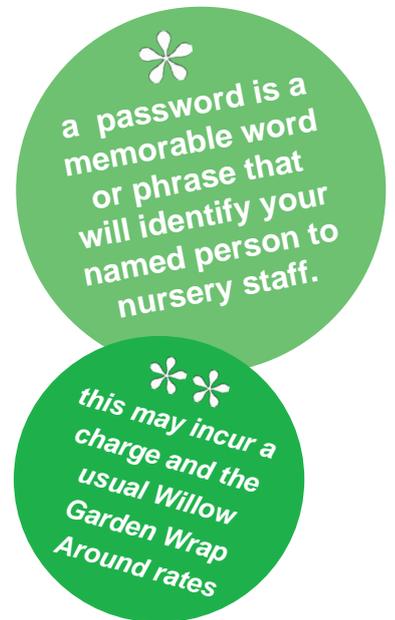
Children remain in the nursery until their parent or a named person arrives to collect them. If for some unforeseen reason you are going to be late, please contact the school office as soon as possible.



Collecting your child from afternoon nursery

Please come into the foundation unit playground which can be accessed from the front of the school by taking the path that leads to the right at the front of the building. When your child starts school you will be given a collection form, which invites you to name three people that you authorise to collect your child in your absence. We also ask you to provide a password* to ensure the utmost safety for your child. A collection sheet will be placed on the parent information board for you to note any changes to collection arrangements on a particular day.

If your child is not collected at the end of the session they will be looked after in the lunch club or in Willow garden Wrap Around.** A member of staff will contact you or the next named person you have provided.



clothing

Please send your child to school with a spare change of clothes. The children will often take part in wet/messy activities and inevitably will need changing at times. We will be accessing the outdoor learning environment whatever the weather so please ensure your child has appropriate outdoor clothing. A spare pair of named wellington boots left at nursery would be very useful. We have added an all-in-one wetsuit to the school uniform list, if this is of interest please see: -

www.macpac.com/woodbridge.

snack time



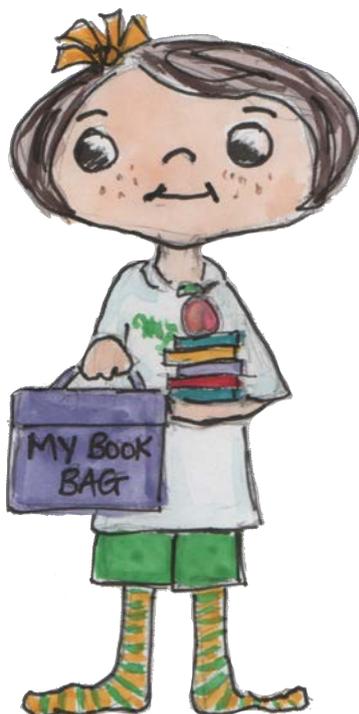
We have a 'snack bar' in the morning and afternoon that enables children to choose the snack they would like. We offer water or milk; fruit will vary daily. The children sit in a small group with an adult and become independent in pouring their own drinks and making their own food choices.

toileting

Please provide nappies, wipes and nappy sacks in a named bag, if this appropriate to your child, or ample changes of clothes if your child is beginning to be toilet-trained.

Book bags

We like to encourage children's love of books and ask you to provide a book bag (either a school book bag available from the office or a book start bag or similar). Children are welcome to change books as they wish.



List of things

Here is a list of things that your child will either need when starting nursery or may like to have.

Daily, they will definitely need...

- A complete change of clothes*
- Wellies
- Appropriate outdoor clothing
- An appropriate number of nappies/pull-ups and wipes
- An appropriate number of nappies/pull-ups and wipes (if applicable)

For 'Woodland Nursery' sessions they will need...

- All-in-One splash suits (available online**)
- Hat/sunhat
- Gloves
- Water bottle

They might like to have...

- A nursery t-shirt
- A book bag
(Some children like to bring these to school and take home books from the nursery library)



Available online from mapac (the school uniform supplier)



Please ensure that all clothing and other belongings are named.

Organisation of the day

- Children arrive at the nursery door and are greeted by a member of staff
- Children self-register. Each child will have a namecard, which they and and stick up onto a board for the staff to monitor and mark off in the register
- Children freely choose from the provision provided in the learning environment
- Children join together for circle-time (calendar and visual timetable)
- Children choose from the snack-bar
- Children freely choose from indoor/outdoor activities
- Children tidy-up
- Children and staff join together for story-time, singing or music

For more information...

E-mail: office@woodbridgeprimary.suffolk.sch.uk

Web: www.woodbridgeprimary.suffolk.sch.uk

Tel: 01394 382516